



ATLAS LEARNING ACADEMY

EDUCATION PLAN

2023-2024-2025

Accountability Statement for the Education Plan

The Education Plan for Atlas Learning Academy commencing May 31st, 2023 was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 2023/2024 on May 25th, 2023.

A handwritten signature in black ink, appearing to read 'Stavroula Kangles', is centered on the page.

Stavroula Kangles, Chairman of the Board

A MESSAGE FROM OUR BOARD CHAIR

Atlas Learning Academy continues to thrive as a small, community-oriented private school. The feedback we receive from substitute teachers, visitors, new families and returning families alike is that our school feels like a family. We are proud that our team is made up of positive people with big hearts and a desire to support students along their educational journey.

Atlas Learning Academy is looking forward to continued growth and expansion of our school.

Warm Regards,



Stavroula Kangles, Chairman of the Board

VISION

Atlas Learning Academy strives to create a learning environment that encourages students to be confident individuals by offering developmentally appropriate instruction, diverse teaching styles, more one-on-one teacher/student time, and encouraging students to achieve beyond their potential.

Our modest school size allows us to develop close connections with our Atlas families.

We provide a safe, nurturing and supportive environment, which allows students to feel free to express their unique ideas and personalities.

MISSION STATEMENT

Our mission is to provide a learning environment that builds on each student's strengths. We encourage students to become independent and confident learners and provide quality educational opportunities to ensure students reach their highest potential.

SCHOOL PROFILE

School Name: Atlas Learning Academy

Head of School: Helen Koupantsis

Principal: Adrienne Fitzgerald

Assistant Principal: Caurie Miller

Office Administrator: Farah Malik

Address: 508 - 3rd Ave SE Airdrie, AB T4B 2C2

Phone Number: 403-912-1133

Email: office@atlaslearningacademy.com

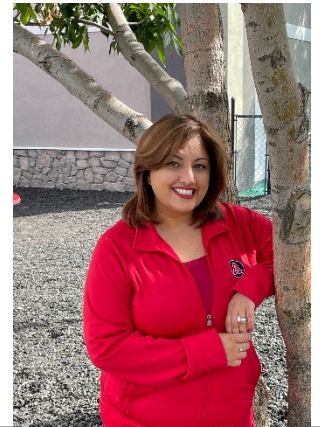
Website: www.atlaslearningacademy.com

Grade Configuration: Kindergarten-Grade 8

Student Population: 143

Number of Teachers: 11

Support Staff: 1



COMMUNITY INVOLVEMENT

ANNUAL SUPPORT FOR THE AIRDRIE FOOD BANK

Our school supports the Airdrie Food Bank throughout each school year. At the suggestion of one of our teachers, we have continued to collect an exceptional amount of food in exchange for casual clothing days. Now occurring twice, a year in December and June, we are proud to contribute to this local initiative.



CEDARWOOD STATION CONNECTION

We have established a relationship with the local seniors' residence for the past 5+ years. This relationship has allowed us opportunities to perform Christmas concerts, and spring concerts, and write letters to our friends during times of isolation. This school year, our students wrote heartfelt letters to the residents to bring some joy to their holiday season.



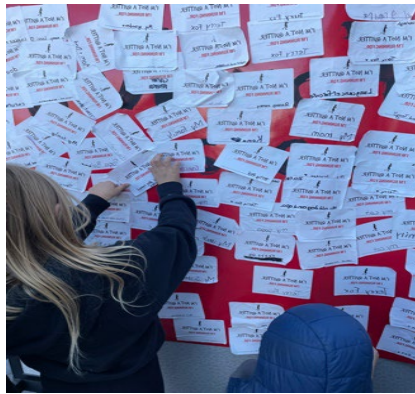
WALK FOR WENJACK

Now an annual initiative for our school, year we participate in the Gord Downie & Chanie Wenjack Fund. This includes a school-wide goal of walking a collective 20 kms per class, which has not only enabled opportunities to revisit the purpose of the goal throughout the year but has also encouraged more physical activity and fresh air for our students and staff alike.



TERRY FOX RUN

Every September we kick off the year with our “Toonies for Terry” campaign in support of cancer research, culminating in our Terry Fox Run. A very special and meaningful day for all.



CASSIE & FRIENDS

Our school participated in a fundraiser for Juvenile Arthritis, in support of one of our students who has a personal goal to become a junior leader for Cassie & Friends. Our families donated a total of \$1000.00 for this initiative!



COMMUNICATION

ANNUAL SURVEY

We encourage parents/guardians to have a voice in their child's education and be involved in the decision-making process of the school. We administer an annual survey in June to garner feedback for both areas for improvement and areas of success from our families. This survey, in conjunction with the Annual Assurance Survey, assists us in targeting specific areas in planning for the upcoming school year.

DAILY COMMUNICATION

Teachers use email and ClassDojo as the main forms of communication with parents throughout the school year. A weekly email is sent by individual teachers every Friday to provide a brief summary of upcoming important dates.

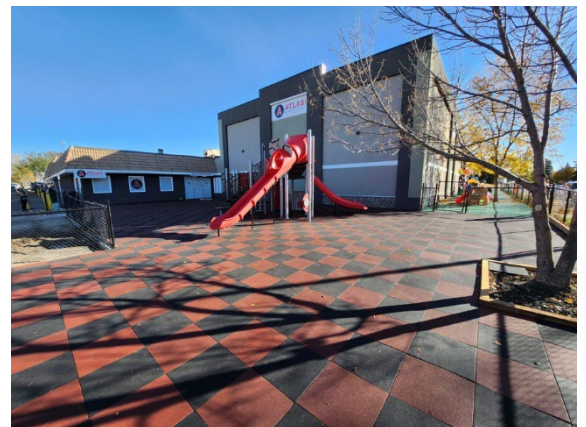
MONTHLY COMMUNICATION

Our school provides a monthly newsletter and calendar to families providing updates on areas such as local fundraisers, fun lunches, facility repairs, special occasions and exciting learning opportunities for our students.

PARENT COUNCIL

We are fortunate to have a dedicated group of parents who have spearheaded many successful fundraisers for our school over the years. Our Parent Council continues to act as a liaison for our stakeholders to approach with any questions, concerns or insights into their child's educational journey and the school's decision-making process.

Our students continue to appreciate our new playground that was funded by efforts made by our Parent Council. It is a big deal around here!



POSITIVE TRENDS DEVELOPING

Internal Survey Results Take-Aways from Parent Feedback – Update 2023

Our families expressed interest in resuming school-wide events now that we have no restrictions, and we are proud to say that we have not only resumed events, but we have also introduced many new ones!

**source: 2021-2022 Atlas Learning Academy Internal Survey*

Lunch Clubs

We were pleased to re-introduce new lunch clubs to our students this year.

Clubs included

Sports Intramurals
Myths & Legends
LEGO
Drawing
Kindness Club

Board Games
Drama
Book Club
Craft Club
Tea Time



Special Events



POSITIVE TRENDS DEVELOPING

Science Fair



Annual Cultural Day



School Dances



POSITIVE TRENDS DEVELOPING CON'T

Student Information System

We continue to operate our attendance and student reporting through [SchoolCloud](#). This connection has streamlined and updated our report cards and IPP processes both for staff and families alike.

TUIO

We continue to use TUIO as the tuition payment system for our families.

Annual Celebration of Learning

Our annual Celebration of Learning was a huge success this year. Parents and family members had an opportunity to explore the dynamic learning that takes place at Atlas in a student-led evening.

Scholastic Book Fair

Students and families enjoyed being able to shop during the Celebration of Learning, and those who were unable to attend had the option to make purchases online. We will continue with this fundraiser annually. This year we raised a total of \$4000.00 for our school library!



HOW DO WE ENGAGE OUR STAKEHOLDERS?

Internal Annual Parent Survey ~ June

Each year we engage our parents by inviting them to complete an anonymous survey. Questions address student performance, building upgrades, and opportunities to offer opinions openly. The results of the survey contribute to our focus for the upcoming school year.

Annual Assurance Survey ~ March

Our parents with students in grades 4-8 are invited annually to complete the Alberta Education Assurance Survey. The data collected from this survey, in addition to the internal survey, guides our focus for future planning.

Monthly Parent Council Meetings

Families are invited by email monthly to attend meetings with our Parent Council. This valuable space allows parents to express concerns and pose questions, perhaps not mentioned within the surveys.

Monthly Newsletter Updates

Families are kept up-to-date with important dates and occasions for their children through our monthly newsletter. Each teacher reports on various academic engagements their students are participating in through photos and descriptions. Feedback has revealed parents are appreciative of having a bird's eye view into other classrooms in the school.

SCHOOL PRIORITY 1: STUDENT GROWTH & ACHIEVEMENT LITERACY ASSESSMENT/DATA COLLECTION FOR STUDENT ACHIEVEMENT

After careful observation of the assessment process for teachers that can at times become complicated, it was determined that one comprehensive program will support more accurate data collection and an ability to track student progress in areas of reading development and comprehension.

OUTCOME #1: ALBERTA'S STUDENTS ARE SUCCESSFUL

Outcomes – UPDATE 2023

- Teachers will experience streamlined assessment procedures resulting in less stress around assessment period.
 - Teachers are experiencing streamlined assessment procedures.
- Teachers will track student data with increased confidence.
 - Teachers are tracking student data with increased confidence.
- Students will experience success in age-appropriate literacy development.
 - Our students continue to experience strong success in age-appropriate literacy development.
- Teachers will confidently inform IPP goals.
 - IPP goal setting has been supported by the implantation of this program, allowing parents an accurate view of their child's current level of achievement.
- Students confidently select text appropriate to their reading level.
 - The levelling book system has assisted students in participating in the Home Reading program.

Context

The primary reason families select our school is for the small class sizes of 16 students or fewer, which allows each student to work at their highest potential. In doing so, teachers can create more individualized programming to support student success, whether it be above grade level or below. Using a comprehensive data collection program allows teachers the ability to track individual student progress with more simplicity and reliability, resulting in predictable patterns for student success from year to year.

Update - 2023

The implementation of PM Benchmark has enabled teachers to have a clearer understanding not only of their students' reading development, but also their comprehension development. A second kit was purchased for the 2022-2023 school year to help assess the children in a more timely manner.

TEACHER FEEDBACK:

“The PM Benchmark Assessment Tool is an effective way to track student progress in literacy. It has specific guidelines of indicators and markers of how to begin from the start of the year to follow the progress of each child. Training is comprehensive to target particular outcomes but easy to follow by quick reference to the links provided in digital access. The method of assessment is simple but targets multiple aspects of literacy simultaneously to inform the teacher of the student's strengths and areas of improvement in an efficient way. Each level addresses assessment in different genres to ensure the level of understanding is clear and concise. As a teacher, I find it easy to access the correct level and genre to focus on a specific area to be assessed. The recording sheets are simple enough to fill, read, and are transferable to the teacher that follows the student in the following grade level.” – A.A. – Grade 3 Teacher

**source: Atlas Learning Academy Teacher Self-Reflection 2023*

“PM Benchmark has been a very useful and effective tool in my classroom. I can easily assess each student individually and promptly find out their reading level, fluency, comprehension and reading strategies. It allows me to listen to each student read directly and see what skills need to be improved or developed. It also allows me to suggest other reading strategies to students who need extra support. PM Benchmark helps me keep a running record to observe students reading behaviour, effectively. It's an accurate way to see how a student's reading has improved over the school year. PM Benchmark makes it easier to plan lessons and teach students when I have an accurate reading level for them. It allows me to communicate where each student is to their parents, and helps their parents choose books at their child's level.” – M.S. – Grade 5 Teacher

**source: Atlas Learning Academy Teacher Self-Reflection 2023*

Budgetary Principles

Purchase of second comprehensive literacy program & corresponding resources after researching the best fit for our school community for the 2022-2023 school year. Upon review with teachers in 2023, as well as maintained results on Provincial Achievement Tests, it has been determined we will continue to utilize this program to support the ongoing literacy development of our students.

Update - 2023

The purchase of a second PM Benchmark assessment kit has facilitated the process of reading and comprehension assessment for our teachers. It has provided clarity and a data collection system that teachers appreciate. We will continue to use this form of assessment moving forward. <https://school.nelson.com/pm-benchmark-literacy-assessment-9780176923242/>

Strategies

- Purchase new literacy program June 2021
 - Purchase of PM Benchmark assessment tool was made in July 2021 (total cost: \$700.00)
 - Second purchase of PM Benchmark assessment tool was made July 2022 (total cost: \$700.00)
- Teachers attend PD training August 2021
 - Teachers attended a web-based training session in August 2021 that was included with the tool at no additional cost
- Literacy program will be introduced to school community September 2021
 - PM Benchmark assessment program was introduced to our school community in September 2021
 - PM Benchmark assessment program was implemented in September 2022

Local Measures

- Teacher feedback to provide impact of new program on assessment process
 - Teacher feedback has been informative and included concerns about the length of time it takes to assess a student, particularly fluent readers, as the text increases in length and must be read in its entirety in order to be considered a proper assessment.
- Participation rates in Home Reading Program
 - Student participation in the Home Reading Program have remained consistent
- Clear assessment data at reporting period
 - Teachers and our Learning Support Teacher have reported increased confidence in reading and comprehension assessment
- Report Card Results
 - This program has not impacted report card results as we do not report on reading levels. However, it has enabled teachers to update IPP reading and comprehension goals more accurately.
 - Teacher Survey Feedback

Provincial Measures

- 2022 PAT Results
 - Our Grade 6 Literacy PAT results of *Acceptable Standard or Standard of Excellence* have been maintained, indicating that the implementation of this assessment kit may have supported learners in their overall literacy achievements (see graph).

Student Growth and Achievement (Grades K-9)

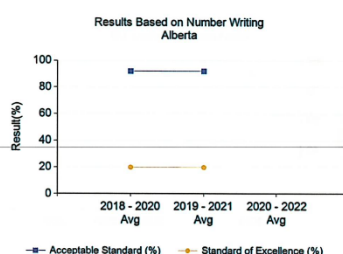
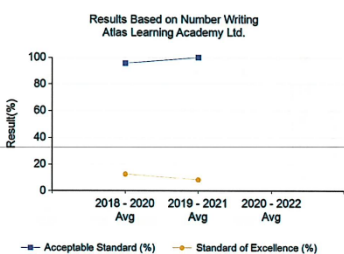
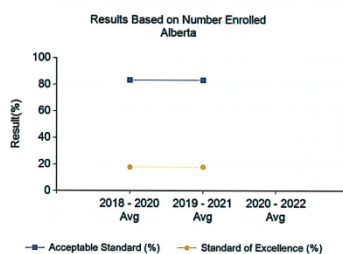
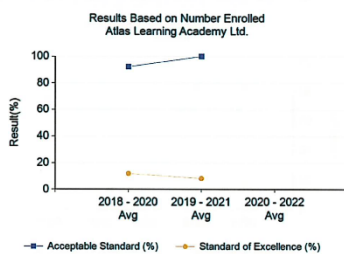


PAT Results By Course - 3 Year Rolling Average

Authority: 0221 Atlas Learning Academy Ltd.
Province: Alberta

English Language Arts 6

		Atlas Learning Academy Ltd.			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	13	12	n/a	53,180	54,820	n/a
	Students Writing	12	12	n/a	48,159	49,639	n/a
	Students Writing (%)	96.2	100.0	n/a	90.6	90.5	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	92.3	100.0	n/a	83.3	83.2	n/a
	Standard of Excellence (%)	11.9	8.3	n/a	17.8	17.8	n/a
	Below Acceptable Standard (%)	3.8	0.0	n/a	7.2	7.3	n/a
Results Based on Number Writing	Acceptable Standards (%)	95.8	100.0	n/a	92.0	91.9	n/a
	Standard of Excellence (%)	12.5	8.3	n/a	19.7	19.6	n/a
	Below Acceptable Standard (%)	4.2	0.0	n/a	8.0	8.1	n/a



Notes:
 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
 3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

SCHOOL PRIORITY 2: LEARNING SUPPORTS

SUPPORTING OUR STUDENTS WITHIN OUR SCHOOL

We have recognized many students in our school could benefit from engaging in hands-on therapy in OT, Psych and Speech. We have connected with Renfrew Childhood Services through a grant with AISCA and Expanding Capacity and Learning Supports (ECLS) to support the needs of our students in an inclusive, class-wide manner.

OUTCOME #1: ALBERTA'S STUDENTS ARE SUCCESSFUL

Outcomes

Teachers will notice improvement in written work, physical awareness and social interactions.

Context

Our school community can benefit as a whole from focused concentration and self-regulating strategies. A certain degree of test anxiety has been identified by teachers in all divisions, and some students require testing in a one-on-one space. Over the course of the past few years, we have recognized a need for fine motor skill and coordination improvements in older children. A focus on non-verbal communication, listening and expressing opinions benefits students of all ages. We do not have funding available for these areas of support, and therefore this opportunity came as a great benefit to our school.

Our teachers were intrigued and appreciative of the insight that the Renfrew instructors offered. Some feedback included initial struggles surrounding scheduling and disappointment that the program was only available for half of the school year. It was also unfortunate that students coded in PASI with current IPPs were not able to benefit from the one-on-one services being offered, as they would likely have most benefitted overall. We look forward to connecting with Renfrew Educational Services in the 2023-2024 school year.

TEACHER FEEDBACK:

"I had an excellent experience working with Renfrew Educational Services this year. Alexandra Graves came into my class, pulled small groups, and had fun, hands-on activities relating to speech and language. They focused on specific sounds that were age appropriate for my Kindergarten students. We also had Katie Staden come in, and she also did some small group activities but focused on fine motor skills. Each week my students made something new, and they were so proud of their work. Communicating with Renfrew Educational Services was also great; they let me know if they could not make it that day due to weather conditions. They also asked my opinion on sounds that they felt my students would benefit from or were struggling with in class." - A. V. Kindergarten Teacher—

**source: Atlas Learning Academy Teacher Self-Reflection 2023*

Budgetary Principles

- N/A

Strategies

- Work with Renfrew to coordinate classroom schedules
- Renfrew specialists observed and identified classes that were struggling with physical awareness and developed programming to support improvement in this area.
- Renfrew specialists listened to concerns of homeroom teachers and developed programming to support areas of concern.
- Provided parents with consent forms for participation.
- Pursued recommendation for Psycho-Educational Evaluation; followed by in-person meetings with teacher, parents and student.

Local Measures

- Receive consent from parents for students to participate in this program
- Teachers and specialists communicate in-person and online to coordinate schedules, listen to feedback and provide requested information.
- Long term recommendations were made by specialists.
- Administration met with specialists to discuss evaluation process and future planning for 2023-2024 school year.

SCHOOL PRIORITY 3: STUDENT GROWTH & ACHIEVEMENT

FNMI FOUNDATIONAL KNOWLEDGE

Our school faculty understands and appreciates the significance of Indigenous culture and history. We recognize the need for our students to engage in meaningful learning opportunities that embrace Indigenous traditions.

OUTCOME #1: ALBERTA'S STUDENTS ARE SUCCESSFUL

Outcomes

- Students will gain a deeper understanding and an increased awareness of Indigenous culture and history
 - The addition of a school wide monthly focus on the 7 Sacred Teachings has enabled a deeper understanding of Indigenous traditions
- Sharing Circles will become regular practice amongst students and staff
 - All homeroom teachers have incorporated weekly Sharing Circles into their planning
 - Staff engage in Sharing Circles during PD days
- Connections will be made with leaders from the community
 - Connections have been made with 2 Indigenous Knowledge Keepers; Kalyn Kodiak and Lisa L'Harondelle.
- Teachers will research and become knowledgeable about traditional Indigenous artists and implement their techniques to the art curriculum
 - Classroom teachers invited Knowledge Keepers to their classroom. Students were involved in a smudging ceremony as well as creating various types of art including beadwork.
- All staff will complete PD "Indigenous Canada" course through the University of Alberta
 - Teachers have implemented classroom treaties, more time outdoors to discover and make connections with nature
- Our school will participate in the Walk for Wenjack
 - Each class is challenged with completing 20kms by the end of the year in honour of the story of Chanie Wenjack
 - Our school collects donations for the Gord Downie & Chanie Wenjack Fund annually

TEACHER FEEDBACK:

Weaving Indigenous Ways of Knowing into a New Curriculum Classroom Planning course has influenced many factors in my daily teaching. The major impact this course has had on my teachings and pedagogy is integrating traditions and more language into our daily activities, such as learning the National Anthem in Cree, counting and singing Happy Birthday. Although these may be simple steps into integrating Indigenous ways of learning, it is important for me to show my Kindergarten students that language contributes largely to how others learn. Another major influence that this course has had on my teaching is learning from the land. This course highlighted the importance of encouraging the student to be the teacher and to take ownership of their learning, and that no student is too young or old to do so. It does just that by having more lessons outside and exploring the world around the classroom. I have already seen great success with many of my Kindergarten students when we are able to have lessons outside! - B. G. Kindergarten Teacher

**source: Atlas Learning Academy Teacher Self-Reflection 2023*

Context

Our school population does not currently consist of students who self-identify as Indigenous. We have had connections in the past with Elders and have made new connections with Knowledge Keepers. We remain committed to making connections in the coming school years.

Budgetary Principles

Purchase resources to support learning and growth

- In-school workshops with Knowledge Keepers (\$1000)
- PD sessions for faculty members (\$1000)
- University of Alberta Indigenous Studies course was completed by homeroom teachers (\$600)

Strategies

- Required PD: University of Alberta Indigenous Canada course.
<https://www.ualberta.ca/admissions-programs/online-courses/indigenous-canada/index.html>
- Optional PD: Weaving Ways eCourse: “How to Weave Indigenous Knowledge Systems into Your Everyday Practice” <https://crepd.ab.ca/program/3811>

Indigenous Committee consisting of selected faculty members with knowledge of Indigenous culture and history. Committee will meet monthly and assist divisions in creating age-appropriate integrative lessons.

- Traditional artistic practices will be integrated into our art curriculum
 - In-school visits from Knowledge Keepers enabled opportunities for beadwork and meaningful experiences
- Regular Land Acknowledgement by faculty members for students
 - Land Acknowledgement is made at all monthly assemblies, graduations and special events

Local Measures

- Artwork reflective of Indigenous history and culture throughout the hallways
- Informal observation of students' engagement and appreciation of Indigenous culture and history
- Class completion of 20kms for Walk for Wenjack challenge
- Teachers provide lessons in nature and support learning outdoors

SCHOOL PRIORITY 4: STUDENT GROWTH AND ACHIEVEMENT

IMPLEMENTATION OF PROGRAMMING TO SUPPORT MENTAL HEALTH DEVELOPMENT

Outcome #1: Alberta's Students are Successful

Outcomes

- Students will participate in a comprehensive school-wide mental health program beginning in Kindergarten through to grade 8
- Common language and expectations will be consistent between grades
- Teachers will be offered insight and awareness of age-appropriate challenges their students may be experiencing
- Parents will be provided access to resources to assist their child at home

Context

As a small school, we do not have a formal counsellor on staff. Over the past 2-3 years it has become clear that our students would benefit from a cohesive program that places a focus on age-relatable content and consistency from grade-to-grade. Through a grant with AISCA, we have been fortunate to implement this program into our Health curriculum.

Update – 2023

Overwhelmingly, our teachers have embraced this program into their Health curriculum. Initially there were concerns about how to integrate the program into their weekly schedule, however this was achieved once routines were established. Feedback from students has also been encouraging; many teachers report meaningful conversations develop after a lesson. Teachers have frequently referred parents to the support the program offers, and feedback has been positive.

TEACHER FEEDBACK:

“I really like the Open Parachute program. It has helped my students become more self-sufficient when it comes to problem solving. I have also enjoyed being able to refer to a lesson I taught and use it to help some students navigate an issue they were having. Being able to just print off what I needed and follow along with the slides has been great. Also, it covers a lot of outcomes from the new health curriculum. I would really like to use it again next year.” – H.S. Grade 4 Teacher

**source: Atlas Learning Academy 2023-2024 School Year Questionnaire*

“We really like the program; kids are engaged and often excited to participate in it. I have seen some students open up more about feelings using this program. I would like to keep it.” – M.C. Grade 1 Teacher

**source: Atlas Learning Academy 2023-2024 School Year Questionnaire*

“My students love it!” – C. F. Grade 6 Teacher

**source: Atlas Learning Academy 2023-2024 School Year Questionnaire*

“The Kindergarten program for Open Parachute has been beneficial for my students. I really like the use of the videos with an actual child their age providing an example or scenario. It has generated some great discussions and learning opportunities. I would like to continue to use this program next year if that's an option.” – K.M. Kindergarten Teacher

**source: Atlas Learning Academy 2023-2024 School Year Questionnaire*

Budgetary Principles

- Purchase Open Parachute program: \$1200/year (with grant from AISCA)
<https://www.openparachute.ca/>
- Purchase Open Parachute program for the 2023-2024 school year: \$1200 (with grant from AISCA)

Strategies

- Weekly scheduling will allow for up to 45 minutes of dedicated class time
- Teachers will have access to programming in August 2023 to familiarize themselves
- Make use of the support system that is in place with Open Parachute; for instance, Administration has sought recommendations for specific topics that have been responded to in a timely, efficient manner.

Local Measures

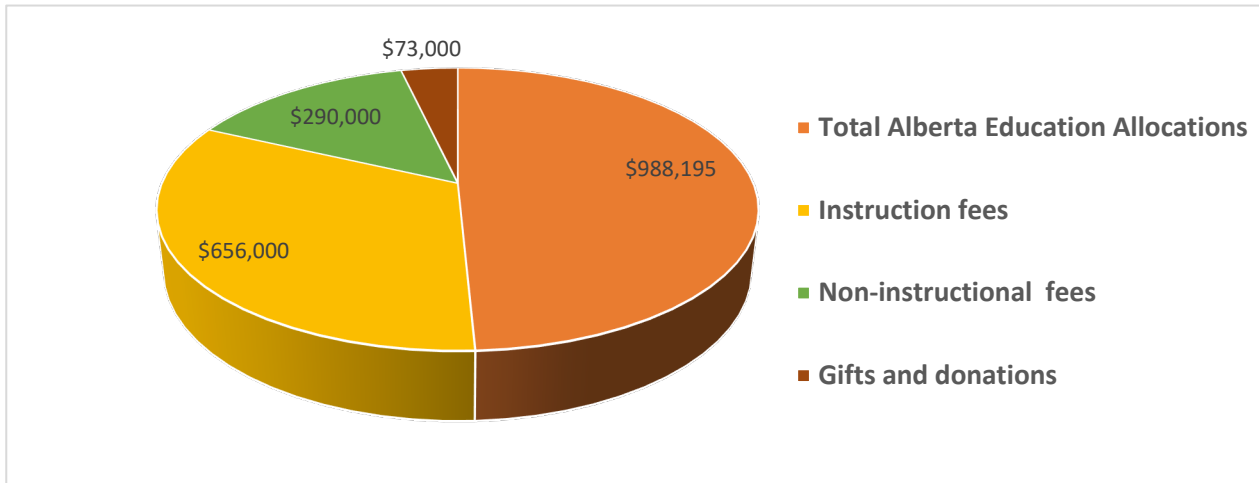
- Open Parachute data collection of student responses; applicable to students in grade 6-8.
- Annual Teacher Questionnaire – Atlas Learning Academy 2023-2024 School Year Questionnaire

BUDGET SUMMARY

	Budget 2023/2024	Projected 2022/2023	ACTUAL 2021/2022 (Note 1)
REVENUES			
Alberta Education (excluding Home Education) Alberta	\$988,195	\$765,854	\$740,363
Education - Home Education	\$0	\$0	\$0
Total Alberta Education Revenues	\$988,195	\$765,854	\$740,363
Other Government of Alberta	\$0	\$0	\$0
Federal Government and/or First Nations	\$0	\$0	\$31,864
Other Alberta school authorities	\$0	\$0	\$0
Instruction fees / Tuition fees	\$656,000	\$560,000	\$414,184
Non-instructional fees (O&M, Transportation, Admin fees)	\$290,000	\$240,000	\$177,508
Other sales and services	\$0	\$0	\$7,789
Interest on investments	\$0	\$0	\$0
Gifts and donations	\$73,000	\$0	\$73,577
Gross school generated funds	\$0	\$0	\$0
Amortization of capital allocations (where applicable)	\$0	\$0	\$0
Other (specify):	\$0	\$0	\$0
TOTAL REVENUES	\$2,007,195	\$1,565,854	\$1,445,285
EXPENSES			
Certificated salaries and Non-certificated salaries and wages (excluding Home Education)	\$860,000	\$828,000	\$846,959
Certificated benefits and Non-certificated benefits (excluding Home Education)	\$115,000	\$108,800	\$111,422
Services, Contracts & Supplies - other than Consulting / Management fees, and Leases (excluding Home Ed.)	\$285,000	\$283,000	\$274,898
Consulting / Management Fees	\$0	\$0	\$0
Leases - Building	\$240,000	\$190,000	\$267,949
Leases - Other	\$0	\$0	\$0
Severe Disabilities / DSEPS Program	\$35,000	\$0	\$0
Unit	\$25,000	\$0	\$0
Home Education			
Certificated salaries	\$0	\$0	\$0
Certificated benefits	\$0	\$0	\$0
Non-certificated salaries and wages	\$0	\$0	\$0
Non-certificated benefits	\$0	\$0	\$0
Payment to parents of a home education student for the purchase of instructional materials	\$0	\$0	\$0
Contracts	\$0	\$0	\$0
Services and Supplies	\$0	\$0	\$0
Gross school generated funds	\$0	\$0	\$0
Capital and debt services			
Amortization of capital assets			
from restricted funds	\$0	\$0	\$0
from unrestricted funds	\$22,000	\$22,000	\$37,188
Total amortization of capital assets	\$22,000	\$22,000	\$37,188
Interest on capital debt	\$19,000	\$19,000	\$26,998
Other interest charges	\$0	\$0	\$0
Losses (gains) on disposal of capital assets	\$0	\$0	\$0
Other (specify):	\$0	\$0	\$802
TOTAL EXPENSES	\$1,601,000	\$1,450,800	\$1,566,216
SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES	\$406,195	\$115,054	(\$120,931)
	\$406,195		

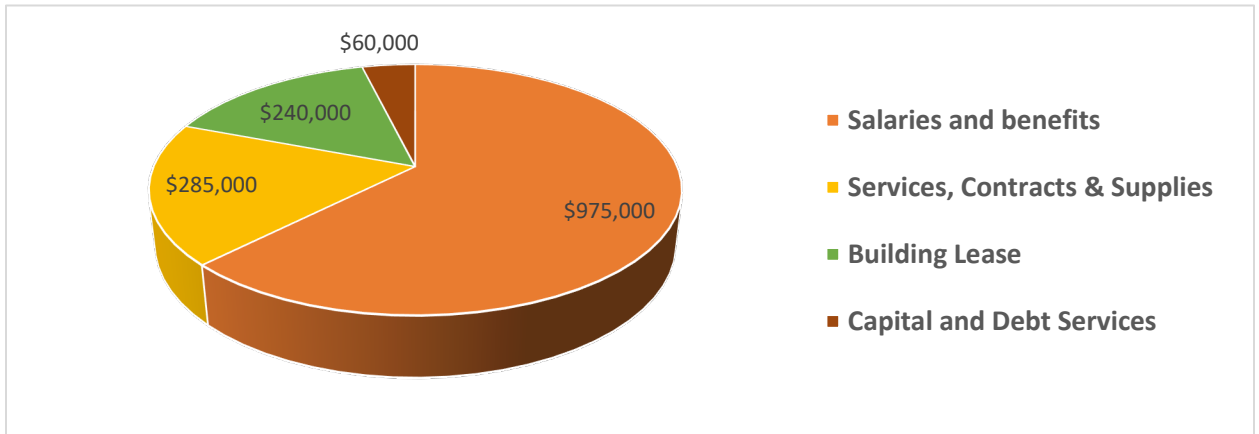
1. To agree with the Audited Financial Statements (AFS) as submitted to Alberta Education pursuant to Section 29 of the Education Act; Private Schools Regulation 127/2022, Section 20 or as restated.

Budget Revenue 2023-2024



Due to the increase in enrolment for the 2023-2024 school year, our anticipated revenue from Alberta Education is \$988,195.00. The tuition increase will also contribute to our revenue.

Budget Expense 2023-2024



Salaries, benefits, and our building lease are what are mainly increasing our expenses. Due to increased enrolment for the 2023-2024 school year, our material and supply purchase will increase as well. Overall inflation will also contribute to the increase of all our services, contracts, and supplies.